

**EACH DAY, MONDAY THROUGH WEDNESDAY, INCLUDES THE GRADUAL RELEASE OF RESPONSIBILITY.  
THE WEEK TAKES THE GRADUAL RELEASE FROM MONDAY THROUGH FRIDAY.**

Topic: \_\_\_\_\_ **FOCUS QUESTION OF THE WEEK:** \_\_\_\_\_  
(One of the essential/big questions of the unit.)

**KEY ACADEMIC VOCABULARY** (CCRI4) \_\_\_\_\_

This week's READING: \_\_\_\_\_

This week's WRITING: \_\_\_\_\_

**Learning Habits Aligned with Common Core:** Answer questions with **EVIDENCE** CCR1; Infer meanings of words from context CCR4

This week's Common Core Standard Emphasized: \_\_\_\_\_

This week's learning skill/strategy emphasis: \_\_\_\_\_  
(aligned with Common Core Standard)

<b>M PREVIEW, Model, Interest</b>	<b>T Model and Guide</b>	<b>W Guide and Go Farther</b>	<b>TH Assess, Clarify, Advance</b>	<b>F Fix, Expand, Finish Well</b>
<i>T: I DO</i>	<i>T: I DO</i>	<i>T: I DO</i>	FORMATIVE ASSESSMENT S: YOU DO <b>independently</b>	T: I DO  Guide students needing support—
<i>T/S: WE DO</i>	<i>T/S: WE DO</i>	<i>T/S: WE DO</i>	  <i>T: I DO</i> I'll clarify based on how they respond to the assessment.	
<i>S: YOU DO</i>	<i>S: YOU DO</i>	<i>S: YOU DO</i>		<b>S: ADVANCED</b> Students who "meet" move to "exceed"
<b>ADVANCED</b>	<b>ADVANCED</b>	<b>ADVANCED</b>	<b>ADVANCED:</b>	
<b>Check for Understanding:</b>	<b>Check for Understanding:</b>	<b>Check for Understanding:</b>	End of class— <b>check for shared understanding.</b>	<b>CLASS SYNTHESIS</b> —How we'll complete the week with shared understanding
<i>HOMEWORK</i>	<i>HOMEWORK</i>	<i>HOMEWORK</i>	HOMEWORK	HOMEWORK

**The next page is a content/literacy week planning frame with examples of kinds of activities.**